Adéla Hladká (née Drabinová)

ORCID: 0000-0002-9112-1208 **ResearchID:** N-6351-2017 **Scopus:** 57212019412 **Telephone:** +420 721-508-555 Web: www.cs.cas.cz/hladka Email: hladka@cs.cas.cz Address: Institute of Computer Science CAS, Pod Vodárenskou věží 271/2, 182 07, Prague, Czech Republic **Date of birth:** 23.05.1990 Education Faculty of Mathematics and Physics, Charles University Prague, Czech Republic PhD in Probability and Statistics, Econometrics and Financial Mathematics 2016 - 2021Specialized in Mathematical Statistics Thesis: Statistical models for detection of differential item functioning (defended 2021) Supervisor: RNDr. Patrícia Martinková, Ph.D. Consultant: doc. Mgr. Michal Kulich, Ph.D. Master of Science in Probability, Mathematical Statistics and Econometrics 2013 - 2016Specialized in Statistics in Natural Sciences Thesis: Cure rate models (defended 2016) Supervisor: doc. Mgr. Michal Kulich, Ph.D. **Bachelor of General Mathematics** 2009 - 2013Specialized in Stochastics Thesis: Chebyshev inequality and some its modifications (defended 2013) Supervisor: prof. RNDr. Jiří Anděl, DrSc. Faculty of Sciences, Universiteit Hasselt Hasselt, Belgium **Erasmus+ Exchange Programme** 2015 Specialized in Biostatistics Experience Institute of Computer Science, The Czech Academy of Sciences Department of Statistical Modelling PRAGUE, CZECH REPUBLIC Since Mar 2021 **Postdoc Fellow** On maternity leave since Mar 2021 **ICS PhD Fellow** Oct 2017 - Mar 2021 Fellowship for a promising PhD student Research Assistant Oct 2015 – Sep 2017 Faculty of Education, Charles University *Institute for Research and Development of Education* Prague, Czech Republic Research Assistant Jan 2018 - Dec 2020 **Grants** GAČR 21-03658S Theoretical Foundations of Computational Psychometrics Team member Since Jan 2021 Advances in educational assessment: Analytical support for educational test development TAČR TL05000008 Co-investigator Since Jan 2021 Air quality Research, Assessment and Monitoring Integrated System TAČR SS02030031 Jul 2020-Jun 2022 Center for Educational Measurement and Psychometrics CHARLES UNIVERSITY, PRIMUS Jan 2018 - Dec 2020 **Team member** Cognitive Predictors of Neurodegeneration GAČR 16-01781S Consultant Apr 2016 - Dec 2019

> GAČR 15-15856Y Oct 2015 – Dec 2017

Estimation of Psychometric Measures as Part of Admission Test

Consultant

Awards

Josef Hlávka Award Lužany u Přeštic, Czech Republic

For the best students and graduates 2022

Travel Award Asheville, NC, USA

International Meeting of Psychometric Society 2016

The Second Award Rejhotice, Czech Republic

Robust Conference 2016

Teaching and Workshops

Selected Topics in Psychometrics (NMST570, lab session)

PRAGUE, CZECH REPUBLIC

2018, 2020

Faculty of Mathematics and Physics, Charles University 2018–2020

Introduction to DIF analysis with R and ShinyItemAnalysis

LISBON, PORTUGAL

Full-day workshop, AEA Europe Conference Nov 2019

Committee member, reviewer of dissertation thesis

Adéla Fendrych Mazancová First Faculty of Medicine, Charles University

Cognitive screening tests and their potential to detect cognitive impairment in neurodegenerative diseases

Nov 2021

Professional Activities

International Meeting of Psychometric Society

Prague, Czech Republic

Local organizing committee Since 2022, planned for Jul 2024

Psychoco - International Workshop on Psychometric Computing

Local organizing committee

PRAGUE, CZECH REPUBLIC
Feb 21st-22nd, 2019

Doctoral days of the Institute

of Computer Science, CAS Kolín, Czech Republic, Apr 16th –18th, 2019

Organizing committee Kutná Hora, Czech Republic, Mar 26th–28th, 2018

International Society for Clinical Biostatistics

Member

Psychometric Society Member

Czech Statistical Society

Member

Published papers

Note: Quartiles (Q1-Q4) calculated from WoS AIS based on year of publication. D1 means the first decile.

Hladká, A., & Martinková, P. (2020) difNLR: Generalized logistic regression models for DIF and DDF detection. *The R Journal*, 12(1), 300–323.

IF 3.984, D1 in Statistics & Probability, Q2 in Computer Science, Interdisciplinary Applications WoS citations: 5, Scopus citations: 5

Martinková, P., **Hladká**, **A.**, & Potužníková, E. (2020). Is academic tracking related to gains in learning competence? Using propensity score matching and differential item change functioning analysis for better understanding of tracking implications. *Learning and Instruction*, 66, 101286.

IF 5.146, D1 in Education & Educational Research; D1 in Psychology, Educational,

WoS citations: 11, Scopus citations: 9

Bezdicek, O., Červenková, M., Georgi, H., Schmand, B., **Hladká, A.**, Rulseh, A., & Kopecek, M. (2021) Long-term cognitive trajectory and activities of daily living in healthy aging. *Clinical Neuropsychologist*, 35(8), 1381–1394.

IF 4.373, Q1 in Psychology, Q2 in Clinical Neurology, Q2 in Psychology, Clinical,

WoS citations: 5, Scopus citations: 4

Martinková, P., & **Drabinová**, **A.** (2018) ShinyItemAnalysis for teaching psychometrics and to enforce routine analysis of educational tests. *The R Journal*, 10(2), 503–515.

IF 2.682, Q1 in Statistics & Probability, Q2 in Computer Science, Interdisciplinary Applications, WoS citations: 20, Scopus citations: 18

Martinková, P., Freeman, J., **Drabinová**, **A.**, Erosheva, E., ..., Řasová, K. (2018) Physiotherapeutic interventions in multiple sclerosis across Europe: Regions and other factors that matter. *Multiple Sclerosis and Related Disorders*, 22, 59–67.

IF 2.725, Q2 in Clinical Neurology, WoS citations: 17, Scopus citations: 18

Drabinová, **A.**, & Martinková, P. (2017) Detection of differential item functioning with non-linear regression: Non-IRT approach accounting for guessing. *Journal of Educational Measurement*, 54(4), 498–517.

IF 0.938, Q3 in Psychology, Mathematical, Q4 in Psychology Applied, Q4 in Psychology Educational, WoS citations: 5, Scopus citations: 6

Martinková, P., **Drabinová**, A., Liaw, Y. L., Sanders E. A., McFarland, J. L., & Price, R. M. (2017) Checking equity: Why DIF analysis should be a routine part of developing conceptual assessments. *CBE-Life Sciences Education*, 16(2), rm2.

IF 2.413, Q1 in Education, Scientific Disciplines,

WoS citations: 48, Scopus citations: 58

Martinková, P., Štěpánek, L., **Drabinová, A.**, Houdek, J., Vejražka, M., & Štuka, Č. (2017) Semireal-time analyses of item characteristics for medical school admission tests. *In Proceedings of the 2017 Federated Conference on Computer Science and Information Systems* (FedCSIS) (pp. 189–194). New York.

WoS citations: 2, Scopus citations: 6

Martinková, P., **Drabinová**, **A.**, & Houdek, J. (2017) ShinyItemAnalysis: Analýza přijímacích a jiných znalostních či psychologických testů. *TESTFÓRUM*, *6*(9), 16–35.

Google Scholar citations: 3

Software

Hladká, A., & Martinková, P. (2023) difNLR: DIF and DDF detection by non-linear regression models. R package, version 1.4.2-1,

https://CRAN.R-project.org/package=difNLR

More than 64,000 downloads from CRAN, 641 average downloads per month from GitHub (17.5.2023), Evaluated as world-leading (mark 1) in M17+ methodology evaluation (https://beta-m17.rvvi.cz/)

Martinková, P., **Hladká, A.**, & Netík, J. (2023) ShinyItemAnalysis: Test and item analysis via shiny. R package, version 1.5.0,

http://shiny.cs.cas.cz/ShinyItemAnalysis/

More than 60,000 downloads from CRAN and 40,000 online visits from more than 100 countries (17.5.2023), 1,317 average downloads per month from GitHub

Papers – accepted, under review, in production

Hladká, A., Martinková, P., & Magis, D. (2023) Combining item purification and multiple comparison adjustment methods in detection of differential item functioning. *Multivariate Behavioral Research Journal*. Accepted.

Hladká, A., Martinková, P., & Brabec, M. Parameter estimation in generalised logistic model with application to DIF detection. *British Journal of Mathematical and Statistical Psychology*. Under review. arXiv:2302.12648

Martinková, P. & **Hladká**, **A.** (2023) *Computational aspects of psychometric methods: With R.* Chapman and Hall/CRC Press. In production.